# Indiana Association of Student Councils | Student

## Indiana Association of Student Councils

## 2018 Summer Workshop/Camp Students Leading Indiana

#### February 2018

TO: Staff Intern Applicant (Current College Students)

FROM: Rob Zeider, IASC Executive Director

RE: IASC Summer Camp Junior Staff Application

## **Staff Intern Qualifications**

- 1. Must have previously attended SLI.
- 2. Must be pursuing a college/university undergraduate degree program in the fall of 2018.
- 3. Must be entering your sophomore through senior year in the fall of 2018.
- 4. Must be able & willing to facilitate leadership workshops to campers as assigned by the IASC

#### Things to Remember

- 1. Camp dates are June 12 17, 2018.
- 2. Staff interns arrive on Monday, June 11 no later than 9 AM.
- 3. Application submission deadline May 1, 2018
- 4. Your application must include all of the following
  - 2 letters of recommendation one from college/university representative familiar with you and your work; one from an adult of your choice
  - All of the completed pages contained in the application packet
  - Background Disclosure Form (page 5)
  - A recent **DIGITAL** picture (head & shoulders shot) emailed to <u>rob.zeider@iasc.us</u>. This picture can simply be a selfie taken with your cell phone.
- 5. All necessary signatures
- 6. Signed release allowing the IASC to perform a background check
- 7. All staff are *volunteer* Camp housing & meals are provided by the IASC
- 8. Mail completed application to Rob Zeider, IASC Executive Director 7511 S 550 E, Star City, IN 46985

Questions? - Please email Rob Zeider - rob.zeider@iasc.us



## Indiana Association of Student Councils

## 2018 Summer Workshop/Camp Students Leading Indiana

# Staff Intern Application

(College Sophomores, Juniors or Seniors; fall of 2018)

(Please enter your information into this fillable form or write neatly with a black pen)

Your Name		Gender			
Your Address					
Street	City		State	Zip	
E-Mail Address	@		· -		
Cell Phone ()	Alternate Phone (	)			
Your College/University		_ Curi	rent Grade		
What year(s) did you attend SLI?	Your personality co	olor?			
Who was your Adult Counselor?					
I would like to be a Junior Staff member  Junior Counselor (working Level 1 (grades 5 & Level 2 (grades 7 & Level 3 (grades 9 Level 4 - Advance No preference	g alongside Camp Adult Counselor: & 6) & 8) - 12)			· curriculum	
Camp Assistant (flexibility	to serve in various capacities as the	г сатр т	ay need)		
Why did you make the choice above?					

# High School

1.	List your student council offices/leadership position(s)/contributions during high school. Include the year(s) of participation. For example – Pep Assembly Chair – 9, Recording Secretary – 10, Community Service Chair – 11, President – 12
2.	List other offices/leadership positions for other clubs/organizations during high school. Include sports, academic groups, community/church groups, etc.
_	e/University What is your area of study?
7.	List your college/university activities. How have you engaged/served your college community?
8.	What positions of leadership have you held since graduating from high school?
9.	How do you believe you have impacted your college/university since joining its community?
10.	Please indicate any special/unique quality/talent you will bring to our camp.
	lege 6. 7. 8.

	oond to the following statement"The one p is	
Why?		
12. In 200 words or less, resp IASC's SLI summer lead	oond to this statement"The reason I want ership camp is"	t to be a Staff Intern at the
13. In 200 words or less, resp part of student council?	oond to this questionWhat lessons have y	you learned from being a
11. Camp dates are June 12 - 1	e a Staff member that I must arrive at Man 7, 2018. Notification letters will be sent to taff reports to camp on Monday, June 11.	
Your Signature	Date	

# Staff Intern Applicant Self Assessment

Applicant Name	School Name
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Please reflect and then respond to each of the qualities below.

. Responsible/Dependable       1       2       3       4       5         . Stage Presence       1       2       3       4       5         . Able to share the stage       1       2       3       4       5         . Other-oriented       1       2       3       4       5         . People person       1       2       3       4       5         . Artistic (draw, paint, letter)       1       2       3       4       5         . Musical (sing, plan an instrument)       1       2       3       4       5         0. Willing to work hard       1       2       3       4       5         1. Follow-through       1       2       3       4       5         2. Maturity       1       2       3       4       5         3. Adaptable       1       2       3       4       5         4. Self starter       1       2       3       4       5	<ul><li>Follows Directions</li><li>Responsible/Dependable</li><li>Stage Presence</li></ul>	1	2	3		
3. Responsible/Dependable 1 2 3 4 5 4. Stage Presence 1 2 3 4 5 5. Able to share the stage 1 2 3 4 5 6. Other-oriented 1 2 3 4 5 7. People person 1 2 3 4 5 8. Artistic (draw, paint, letter) 1 2 3 4 5 9. Musical (sing, plan an instrument) 1 2 3 4 5 10. Willing to work hard 1 2 3 4 5 11. Follow-through 1 2 3 4 5 12. Maturity 1 2 3 4 5 13. Adaptable 1 2 3 4 5 14. Self starter 1 2 3 4 5	. Responsible/Dependable . Stage Presence	1			4	5
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5. Able to share the stage  1 2 3 4 5 6. Other-oriented  1 2 3 4 5 7. People person  1 2 3 4 5 8. Artistic (draw, paint, letter)  1 2 3 4 5 9. Musical (sing, plan an instrument)  1 2 3 4 5 10. Willing to work hard  1 2 3 4 5 11. Follow-through  1 2 3 4 5 12. Maturity  1 2 3 4 5 13. Adaptable  1 2 3 4 5 14. Self starter  1 2 3 4 5		1			4	5
6. Other-oriented 1 2 3 4 5 7. People person 1 2 3 4 5 8. Artistic (draw, paint, letter) 1 2 3 4 5 9. Musical (sing, plan an instrument) 1 2 3 4 5 10. Willing to work hard 1 2 3 4 5 11. Follow-through 1 2 3 4 5 12. Maturity 1 2 3 4 5 13. Adaptable 1 2 3 4 5 14. Self starter 1 2 3 4 5	. Able to share the stage		2	3	4	5
7. People person 1 2 3 4 5  8. Artistic (draw, paint, letter) 1 2 3 4 5  9. Musical (sing, plan an instrument) 1 2 3 4 5  10. Willing to work hard 1 2 3 4 5  11. Follow-through 1 2 3 4 5  12. Maturity 1 2 3 4 5  13. Adaptable 1 2 3 4 5  14. Self starter 1 2 3 4 5		1	2	3	4	5
8. Artistic (draw, paint, letter) 1 2 3 4 5  9. Musical (sing, plan an instrument) 1 2 3 4 5  10. Willing to work hard 1 2 3 4 5  11. Follow-through 1 2 3 4 5  12. Maturity 1 2 3 4 5  13. Adaptable 1 2 3 4 5  14. Self starter 1 2 3 4 5	. Other-oriented	1	2	3	4	5
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10. Willing to work hard  1 2 3 4 5  11. Follow-through  1 2 3 4 5  12. Maturity  1 2 3 4 5  13. Adaptable  1 2 3 4 5  14. Self starter  1 2 3 4 5	. Artistic (draw, paint, letter)	1	2	3	4	5
11. Follow-through 1 2 3 4 5  12. Maturity 1 2 3 4 5  13. Adaptable 1 2 3 4 5  14. Self starter 1 2 3 4 5	. Musical (sing, plan an instrument)	1	2	3	4	5
12. Maturity  1 2 3 4 5  13. Adaptable  1 2 3 4 5  14. Self starter  1 2 3 4 5	0. Willing to work hard	1	2	3	4	5
13. Adaptable 1 2 3 4 5 14. Self starter 1 2 3 4 5	1. Follow-through	1	2	3	4	5
14. Self starter 1 2 3 4 5	2. Maturity	1	2	3	4	5
	3. Adaptable	1	2	3	4	5
15. Public Speaking 1 2 3 4 5	4. Self starter	1	2	3	4	5
	5. Public Speaking	1	2	3	4	5